Sadlier Phonics, Level C

Sadlier-Oxford

Copyright - 2004 ISBN - 0-8215-7003-X Edition - First

Grade Level P4 - 3rd Grade

Readability Level

Course / Content Reading

List Price: 11.96

Wholesale Price 8.9700000000000006

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Sadlier Phonics, Level C, reviews and builds on phonics and word study skills to enable children

to read for meaning. Explicit, systematic instruction and repeated practice help children to read more difficult words accurately and automatically. A strong syllabication strand aids in multisyllabic word recognition. Word strategies provide guidance for decoding unfamiliar words.

Student Experiences

Assessment

Organization

Resource Materials Classroom Posters

Phonics Picture Cards Manipualtive Kit, 1-3

Gratis Items to be provided and under what conditions

Free teacher guide for the first 20 texts ordered.

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available YES - provide information below

Reading Specialists from the Center for Reading Excellence, The Johns Hopkins University, reviewed Sadlier Phonics, and found Sadlier Phonics is consistent with the National Reading Panel's recommendations and the research base identified includes experimental, controlled studies as required by No Child Left Beind and the National

Reading Panel.

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: It is recommended that the Sadlier Phonics Program be included on the Kentucky State

Textbook Adoption List as a supplemental phonics instruction program.

Summary Form

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I.	Technology Component Summary Suggestions for technology connections are given in the Teacher's Edition. Online resources are available for students, parents and teachers. There is no management component included to help teachers keep student assessment records on the computer.	0.00 ble
Π.	Reading Content Summary Even though this is a phonics program, many reading selections and reading skills were included in the Teacher's Edition and student workbook.	1.8
III.	Writing Content Summary Even though this is a phonics program, the Teacher's Edition contained many suggestions for implement meaningful writing instruction.	1.58 nting
IV.	Grammar and Spelling Content Summary Spelling activities are directly connected to the phonic skills being emphasized. Some grammar skills vincluded toward the end of Levels A, B and C. Specific grammar practice was not found in student workbooks.	1.82 vere
V.	Listening /Speaking / Observing Content Summary There are opportunities included in the daily lessons for students to be involved in listening, speaking a observing. There are limited authentic inquiry tasks that allow for student presentations.	1.25 and
VI.	Inquiry Content Summary Limited inquiry activities in the phonics program.	
VII.	Technology Content Summary Suggestions for technology connections are given in the Teacher's Edition. Online resources are available for students, parents and teachers. Teachers must have Internet connections in order to utilize the online resources. Also, teachers may no have computer programs referenced in Teacher's Edition.	
VIII.	Audience: Teacher Materials Content Summary Well organized Teacher's Edition.	2.00
IX.	Audience : Student Materials Content Summary Colorful and motivating student workbooks. Phonics practice may become boring.	1.56
Χ.	Format Content Summary Phonic skills and phonemic awareness activities thoroughly covered in this program. Many connection made to other areas of instruction in the Teacher's Edition help cover many language arts skills.	1.71 s
XI.	Ancillary Materials Content Summary The available Teacher's Edition should be a valuable resource tool for teachers to use. Online resources teachers show connections to valuable sites.	2.00 s for

READING CONTENT

The individual student texts are basically contemporary with a limited number of authors noted, but a good variety of fiction and nonfiction texts with multicultural illustrations/photos used.

While the main focus of this program is phonics instruction, there are many opportunities included to practice reading skills.

WRITING CONTENT

Teacher's Edition encourages teachers to look for correct punctuation and capitalization as part of a writing rubric, but there are no direct student practice pages included in the student text.

There is more writing process practice in levels B and C. Levels K and A focus more on phonetic awareness.

GRAMMAR AND SPELLING

Suggestions are made for this in the teacher's edition.

LISTENING / SPEAKING / OBSERVING

Limited authentic inquiry tasks.

INQUIRY

No inquiry component found in this program.

TECHNOLOGY CONTENT

Resources and games are available online for students, teachers and parents. Suggestions for technology connections are given in the teacher's edition at each level, and a reference is made to visit the website on all family communication sent home.

AUDIENCE: TEACHER MATERIALS

Teacher's edition and online resources are available.

The lesson plans are easy to follow and contain a variety of suggested activities with connections made to other subject areas.

AUDIENCE: STUDENT MATERIALS

Handwriting is emphasized more in level K and level A.

FORMAT

This is included where appropriate. Both student and teacher's editions are paperback.

ANCILLARY MATERIALS

Teacher's edition is packed full of many different teaching suggestions and background information.